

AN ANALYSIS OF DISTANCE LEARNING IMPLEMENTATION DURING THE PANDEMIC IN TEACHING ENGLISH

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Abstract: *The background of this research is the application of distance learning in learning English. This study aims 1) To describe the process of implementing distance learning in learning English at SMPN 02 Kayan Hilir during the Covid-19 pandemic. 2) To find out the obstacles to implementing distance learning to teach English at SMPN 02 Kayan Hilir during the Covid-19 pandemic. 3) To find out the impact of implementing distance learning for teaching and English at SMPN 02 Kayan Hilir during the Covid-19 pandemic. The research method used is qualitative research. The results showed that the implementation of distance learning in learning English for class VIII students at SMPN 02 Kayan Hilir had been implemented well despite the obstacles and impacts 06.25 from distance learning for schools and English teachers and students have a solution. Based on the results of the study, it can be concluded that in the learning process, the obstacles and impacts of implementing distance learning based on WhatsApp and how teachers overcome obstacles and impacts have their respective solutions so that English language learning can be carried out properly.*

Keywords: *Distance Learning, Implementation, English Teaching*

INTRODUCTION

Education has a very important role in human life, especially the quality of humans in realizing ideals and educating every human being. Education also functions to develop abilities and character and develop potential. One of the problems faced in the world of education today is a pandemic that is hitting almost all over the world as well as in Indonesia, and this has a huge impact

on the world of education. Distance learning should be planned, implemented, and evaluated just as learning takes place in the classroom. Distance education is mostly for adults, unique forms of supervised distance learning have been developed for primary and secondary school in sparsely populated areas. populated areas Distance education is typically a more cost-effective form of education when compared to traditional

study. Sewart, Keegan and Holmberg (2020:2)

The definition the distance learning implementation is the implementation of learning that is only carried out remotely in support of the learning process that contains play activities that provide meaningful learning experiences without being burdened with demands to complete learning outcomes as stated in the curriculum (Kemendikbud. 2020: 2).

The purpose of this research is to find out how the distance learning implementation, what are the obstacles in distance learning, how is the process of distance learning and the impact of implementing distance learning experienced by teachers and students in distance learning. Therefore it is very interesting to analyze.

Teaching and learning appear to be used interchangeably once hooked up to the word distance, they very sit down with two completely different concepts. Distance teaching ought to be viewed from the instructor's' facet and involves delivering education or teaching material whereas not being physically gift at identical location because the students. Distance learning on the opposite hand, should be viewed from the learners' perspective. It is closely tied to distance teaching; however, learning might not occur within the distance setting if barriers exist from the learners' purpose

of view, appreciate issue in exploitation the technology, or lack of instructor interaction once responsive queries., Belanger (1999:9)

Based on pre-observations conducted with English teacher at class VIII SMPN 02 Kayan Hilir, researcher found that the application of distance learning or online learning in schools had been carried out, in distance learning English subjects' teachers usually used WhatsApp. Supported by facilities that support distance learning, besides that the teacher makes preparations before the training method takes place. the English teacher additionally makes learning videos or downloads videos from the web as a learning medium for students, and double a week the English teacher conducted lessons via WhatsApp to explain the learning materials. Therefore, it is interesting to conducted research so that researcher try to analyze the obstacles experienced by students and teachers facing difficult learning situations during the pandemic.

METHOD

This researcher used descriptive qualitative research methods. Qualitative research involves a naturalistic research approach to the world, this means that qualitative researcher study objects in their natural environment, seek to interpret and observe phenomena in terms

of meanings through field notes, interviews, conversations, photographs, recordings and personal note, Creswell, (2003, p. 179). The subjects of this research at class VIII SMPN 02 Kayan Hilir who the distance learning implementation studied English. In selecting the eighth grade students of SMPN 02 Kayan Hilir as research subjects, the researcher used a sampling technique. Qualitative researcher are in a situation in which the sampling is carried out as data are being collected, Mcmilan (2008:107).

In this research, the reseacher used observation technique, interview technique dan document to collect the data. Observation turns into a systematic device and the technique of statistics series for the researcher, whilst it serves a formulated studies purpose, is systematically deliberate and recorded and is subjected to tests and controls on validity and reliability, Kothari (2003:96). Interviewing researcher when conducting face-to-face interviews with participants, interviewing them by telephone or face-to-face and may involve several people, Creswell (2014: 254).

Research results was more reliable if the research results are also supported by existing documents, Mcmilan (2008:295).

FINDING AND DISCUSSION

Based on the result of the researcher will present the data obtained from observation, interview and document there are online and offline of distance learning implementation, process of distance learning implementation, obstacles and impact of distance learning.

a. How are the distance learning process for teaching and learning English at SMPN 02 Kayan Hilir during the Covid-19 pandemic?

The process of distance learning is divided into two parts, There are two types of learning methods, namely distance learning in the network (online) or online and distance learning outside the network (offline).

1. Teacher English online learning

a. Implementation online learning based on the whatsapp appilication in the system distance learning at SMPN 02 Kayan Hilir

Steps taken by the school to preparing WhatsApp as a learning medium is as follows:

- a. The school has designed a network system that includes the internet which connecting schools with data centers and applications, and networks the internet that is inside the school as a learning tool.
- b. Design and create whatsapp groups for teachers and students.

Question: Since when did distance learning start to be used? Implementation of teaching and learning activities using whatsapp at SMPN 02 Kayan Hilir starting in the odd semester of the school year 2020/2021, implemented since the end of July 2020.

According to the results interview delivered by N, as the vice principal at SMPN 02 Kayan Hilir are as follows: "*whatsapp digunakan sejak semester ganjil tahun pelajaran 2020/2021*" whatsapp is used since the odd semester of the school year 2021/2022, to be exact in July. But before being applied by the power educators and education are given IHT (In House Training) training in 20 – 23 July 2020 regarding the use of the whatsapp application for learning."

Moore and Kearsley as stated in Henckell (2007:50) "country that instructors in making plans distance learning have to set up and make selections so as to have an effect on all elements of the gadget".

Learning was carried out remotely with class hours during five days from Monday to Friday. Starting from 08.00 – 11:30 WIB for Monday, 08.00 - 11.30 WIB for Tuesday to Thursday and hours 08.00 – 11.00 WIB for Friday, with a total time of 1 hour for each the subjects. For the lesson

schedule can be seen in appendix. School management during the distance learning period was carried out online learning by implementing a picket system.

Every teachers and TU staff picket twice a week, picket schedule was arranged in such a way and adapted to the teaching days of the teachers.

2. Teacher English offline learning

Based on the results of observation made researcher can concluded:

a. Lesson planning

- 1) The teacher greets and checks student attendance, the teacher conveys the theme of learning.
- 2) The teacher conveys the benefits of the learning being learned.

b. Implementation in learning

- 1) The teacher informs about core competencies, basic competencies, indicators, and KKM at the meeting that takes place.
- 2) The teacher explains the material briefly.

c. Learning evaluation

- 1) Students make conclusions assisted and guided by the teacher.
- 2) Carry out assessments and reflections by asking questions or student responses from activities that have been carried

out as input for improvement of next steps

- 3) Delivering the lesson plan at the next meeting.
- 4) Closing the lesson by praying and greetings

b. What are the obstacles to distance learning in teaching and learning English at SMPN 02 Kayan Hilir during the Covid-19 pandemic?

1. Obstacles and solutions from the school

Based on the results of interviews with school principals, the obstacles experienced by the school are as follows: "From the school side, the problem is it is difficult to control students. sometimes there are students who do not fill the absences. Many students don't doing assignments, some even from the beginning of the semester until now no sending assignments."

2. Obstacles and solutions from the English teacher

The results of the researcher interview with the English teacher regarding the obstacles and solutions for distance learning, especially online learning, it can be concluded that students are constrained by the fact that there are some who are not active in the group during online learning but

the teacher can overcome these obstacles.

3. Obstacles and solutions on the part of students

- a. The results of interviews of researcher with AS students regarding the constraints and solutions of distance learning, especially online learning, it can be concluded that the AS is constrained by a lack of understanding of the material and internet quotas and the solutions carried out by the AS have been very good in increasing the lack of understanding of the material and quotas, the reason for this This happens was where students were not used to listening to the material delivered via WhatsApp because of the limited understanding that was understood.

- b. The results of the researcher interview with YS student regarding the obstacles and solutions for distance learning, especially online learning, it can be concluded that YS is constrained in managing the time to work on the task the solution carried out by YS has been very good in increasing the time for doing assignments.

concluded that YS did not manage the schedule for her work due to a lack of motivation to prioritize her work and was busy with other things.

- c. The results of the researcher interview with BMM student regarding the obstacles and solutions for distance learning, especially online learning, it can be concluded that BMM was constrained by an unstable network and the solutions that BMM has done were very good at overcoming the existing problem. The researcher concluded that distance learning, especially online learning, was not very effective in Pelaiik Village.
- d. The results of researcher interview with YL student regarding the constraints and solutions of distance learning, especially online learning, it can be concluded that YL was constrained by an unstable network and the quota of solutions that YL does was very good in overcoming existing obstacles. According to the researcher, it was concluded that

distance learning, especially online learning, was not optimal, even though the government provided 15GB quota, it was just not enough for a month.

- e. Based on the results of the interviews, it can be concluded that, in distance learning, becomes something that has its own complexity, especially in directing students to discipline to carry out learning. Even though the school has tried provide the means for learning. Separate distance, space and time causes the learning motivation possessed by some students actually decreased. They are not used to it and not really ready accept new learning patterns so that adaptation and sincerity implementing it is very important. Difficult and unstable network, lack of material understanding, lack of time management to learn, internal factors and external factors that are around the home environment of students also contributes to influencing motivation study.

Table I Interview Data of Student

Question	Result of interview	Reasons
How do you response about distance learning?	Difficult	less effective, sometimes difficult to understand material that the teacher has provided via a link and limited time during offline learning
What do you like and don't like about learning English using online methods?	Like and not like	like about learning English using WhatsApp, students only take notes on the material and don't like, sometimes in learning is difficult to understand the material presented.
Does the online method increase enthusiasm for learning?	Many students not increase.	online learning does not increase study. Maybe there are those who are passionate about learning but that's only 30%. Learning online actually makes students lazy because we are only given material and sample questions, we only learn on our own then given the task.
What is your opinion about learning English using whatsapp group?	less effective.	Learning English using WhatsApp is a learning less effective and less easy to understand.
What obstacles do you usually face when learning English online?	Quotas and signals and lazy.	Lack of understanding of the material given, other than that the signal not good and the quota is limited and lazy to do the task
What is the solution to overcome these obstacles?	Trying to save quota, find a place with a signal good and reduce laziness.	Trying to reduce laziness by taking time to do hobbies like drawing and try to work on little by little task. In addition, choosing a quiet and quiet place so that can concentrate on studying.

c. What is the impact of the distance learning implementation in teaching and learning English at SMPN 02 Kayan Hilir during the Covid-19 pandemic?

1. Limitations of Mastery of Information Technology by Teachers and Students

In accordance with the observations at SMPN 02 Kayan Hilir that some senior teachers are not yet fully able to use tools or facilities to support online learning activities and need assistance and training first. So, the support and cooperation of parents for the

success of learning is very much needed. Communication between teachers and schools with parents of students must be established smoothly.

2. Student impact in the Assessment Process

The impacts that arise during online learning are related to technical problems and the learning process itself, including the high price of internet quota, poor signal access, lack of knowledge in operating online learning applications, to the lack of student participation when online learning takes place so that learning takes place. The impact that can be felt by teachers is that not all are proficient in using internet technology or social media as a means of learning, some senior teachers are not fully able to use devices or facilities to support online learning activities and need assistance and training first. So, the support and cooperation of parents for the success of learning is very much needed. Communication between teachers and schools with parents must be established smoothly.

CONCLUSION

Based on the result of this research, the following suggestions are offered to be considered: the first learning using online learning based on the WhatsApp application remotely at SMPN 02 Kayan

Hilir has been implemented since July, teacher teaching with online learning and offline learning systems. The second before the implementation is carried out, the teacher is given training first related to the use of the application for learning. The third compulsory English learning online and offline learning at SMPN 02 Kayan Hilir held twice meetings a week and every meeting as much thirty five minutes, the four the advantages of using the WhatsApp application that is, being able to create a WhatsApp group for each subject and every class each group in it has a special for learning. And the drawback is that the cellphone room can be full, and lastly from the school the obstacles are in the form of difficulty controlling students, there are students who do not fill in absent or not even collecting assignments and the solution is to remind students individually.

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